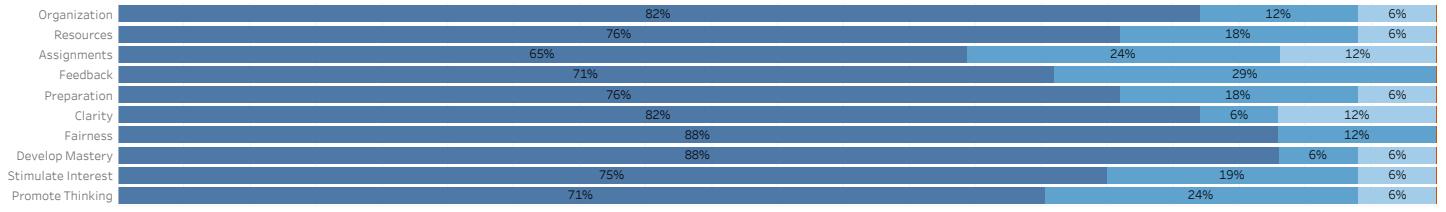


Percent Response Distribution



Composite

78%

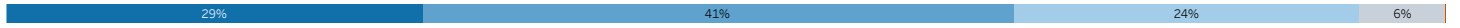
17%

6%

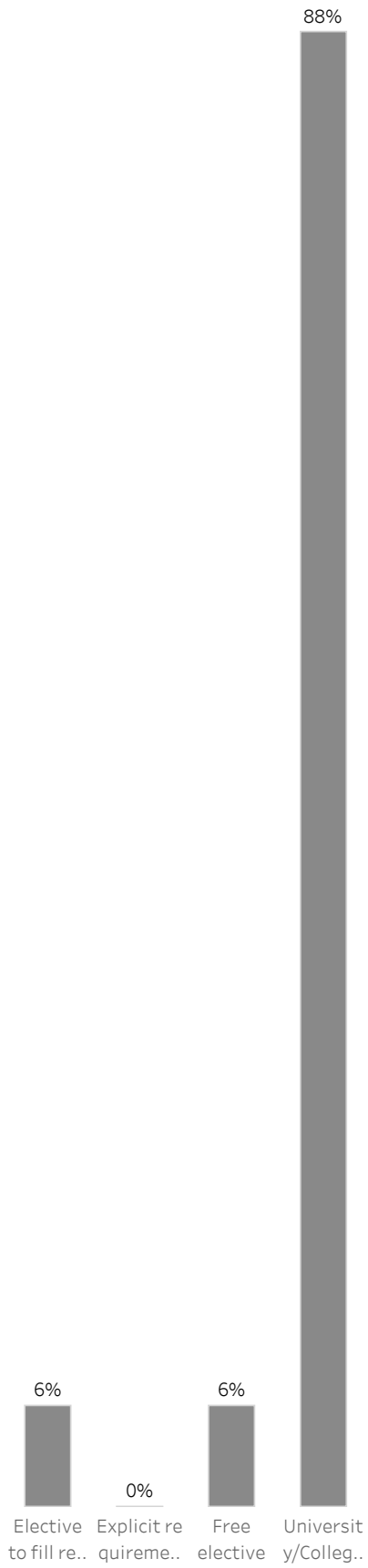
Composite Summary

4.9	94.1	0	169
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Intellectual Challenge



Students Taking Class as



Time Outside Class



Comp Grp Mean: 3.0 hours



Average Hours/Week

- 0-1
- 2-3
- 4-5
- 6-7
- 8-10
- 11-14
- 15+

Quality of Student Effort (Summer 2018 and later)



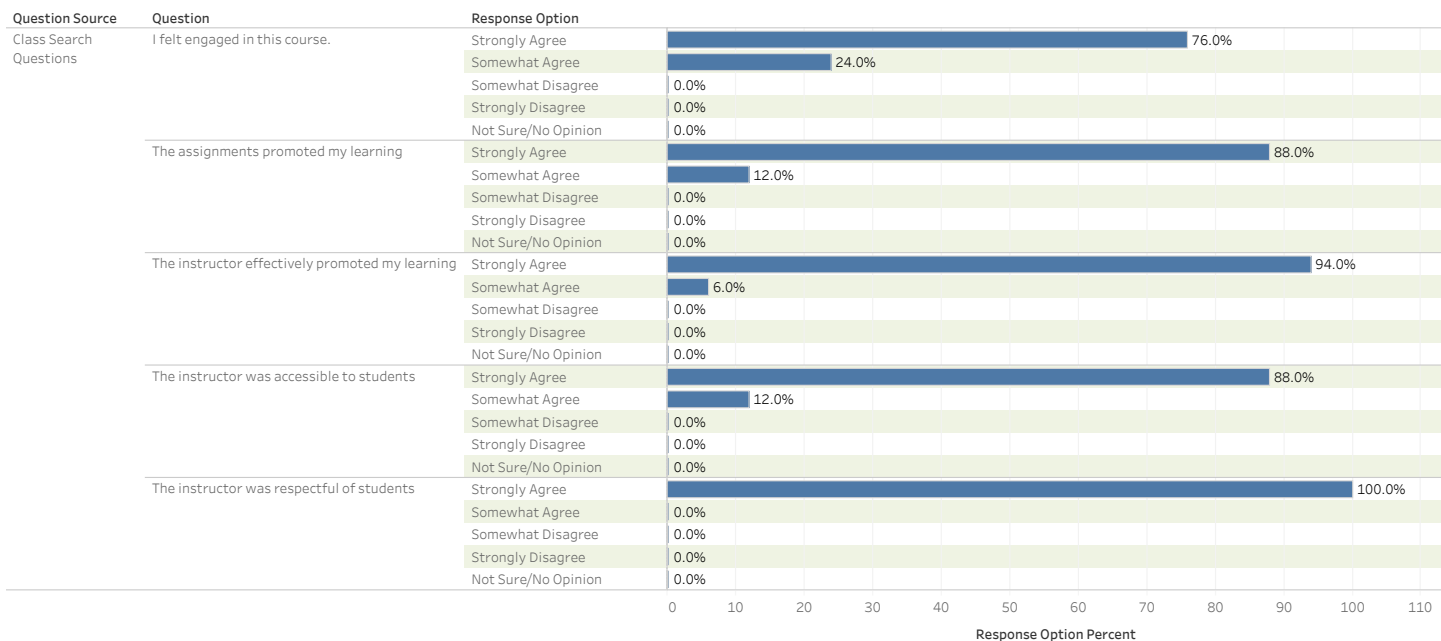
- Option Text
- Very Poor
 - Poor
 - Satisfactory
 - Good
 - Very Good
 - Excellent



- Q22 Comp Option
- Very Poor
 - Poor
 - Satisfactory
 - Good
 - Very Good
 - Excellent

There is no data available for this term

Additional Questions - Spring 2023 - TEC 33997-01 - Turner, Cody A.



Student Comments - Spring 2023 - TEC 33997-01 - Turner, Cody A.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	N/A.	4.8	Extremely High	Somewhat High	No response
	2	Participation posts and weekly quizzes allowed to keep me up to date on readings. Case study memos allowed me to explore unique technologies deeply. Papers helped me to get a deeper understanding of the material.	5	Extremely High	Extremely High	4-5 hours
	5	Many readings got too in-depth for a non-philosophy inclined student. The ones that weren't were great, and they instantly prepared me to speak for the entire next lecture on any topic needed. The two essays and memos were just the right amount of work for what we did. They let us experiment with tech and learn enough philosophy without feeling over worked.	4.7	Very High	Very High	2-3 hours
	8	they good	5	Extremely High	Extremely High	2-3 hours
	11	readings were challenging but helpful	4.3	Very High	Very High	2-3 hours
	12	Really really loved the case studies, it was great to get to use the tech we were discussing in class and gave me a new perspective/appreciation for it. Also enjoyed the sticky note activity we did to get an understanding of where the class fell, helped me feel prepared for discussion. Would have liked some more interactive class activities. Weekly readings/quizzes/boards were generally good and well suited to the material, but sometimes did get a little repetitive. Would have liked to see some variety (eg mor..	4.5	Very High	Somewhat High	2-3 hours
	13	The readings, lectures, and assignments were very helpful to understand the topics from class and to put them into practice.	5	Somewhat High	Somewhat High	2-3 hours
	14	yes	5	Extremely High	Extremely High	4-5 hours
	15	The readings were picked out to provide us some understanding on the lecture material for the next day and they fulfilled their purpose!	4.9	Somewhat High	Somewhat High	2-3 hours
	16	I like the case memos a lot and I liked that there were several prompts to each paper but I thought the papers were graded a but harsh for a philosophy requirement	4.8	Somewhat High	Somewhat High	2-3 hours
17	The papers were all very interesting. Some of the grading on the papers was a little harsh in my opinion but otherwise very good coursework.	5	Very High	Extremely High	2-3 hours	
Please identify areas where this instructor could improve his/her teaching.	1	N/A.	4.8	Extremely High	Somewhat High	No response
	2	Possibly by using more organized lecturing such as a powerpoint.	5	Extremely High	Extremely High	4-5 hours
	4	More guided discussion and interactive dialogue would've been helpful along with visuals instead of reading off the handoffs	4.9	Very High	Very High	4-5 hours
	5	While the readings were super helpful, I felt that many of them just got too long. They used a lot more philosophical language than I know, so I could go paragraphs at a time not fully comprehending it. I do not think there is anything he could do to improve his lecture, as it flows so smoothly already.	4.7	Very High	Very High	2-3 hours
	8	readings were too long, too much busywork per week	5	Extremely High	Extremely High	2-3 hours

Student Comments - Spring 2023 - TEC 33997-01 - Turner, Cody A.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify areas where this instructor could improve his/her teaching.	9	I think an organized debate would be nice.	5	Extremely High	Extremely High	2-3 hours
	11	course material shown during class was very text-heavy and difficult to keep up with during class. there was not enough time to read everything on the screen and take notes. perhaps powerpoint style with shorter blurbs of text would be more helpful in future iterations of the course.	4.3	Very High	Very High	2-3 hours
	12	Sometimes there was a little too much lecturing - I think Cody was aware of this and worked to adjust over the course of the semester, but still would appreciate some variety in lectures (maybe include slide decks? or videos? etc). Did pretty well at promoting class discussions, but would also have liked to get the chance to talk to more people in the class besides those immediately next to me.	4.5	Very High	Somewhat High	2-3 hours
	13	Honestly, I don't think there's anything specific that Prof. Turner should do to improve, I believe he did an excellent job, and I thoroughly enjoyed the class.	5	Somewhat High	Somewhat High	2-3 hours
	14	yes	5	Extremely High	Extremely High	4-5 hours
	15	The Canvas structure for this class was a little bit confusing because I couldn't find assignments sometimes, as they were under different modules.	4.9	Somewhat High	Somewhat High	2-3 hours
	16	I think there could be more interactive activities	4.8	Somewhat High	Somewhat High	2-3 hours
	17	Maybe put the questions on the board or something when asking the class. Would often give two or three questions and I'd forget them.	5	Very High	Extremely High	2-3 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	He is a good, communicative speaker that can explain what can be confusing concepts in a clear and digestible way. Also, I appreciate how he treats students. I was having a rough semester with both work and family problems and I ended up not completing an assignment. I appreciated Cody's understanding and I didn't feel he held my missed assignment against me, regardless of how it affected my grade. His attitude helped me to finish out the course much stronger than I began it, I think.	4.8	Extremely High	Somewhat High	No response
	2	Well-organized content structure and lecturing, and asks questions that allow for good discussion related to the topics.	5	Extremely High	Extremely High	4-5 hours
	4	Summarizing material of reading and assigning relevant readings	4.9	Very High	Very High	4-5 hours
	5	Despite being young, Prof. Turner conducted the class like he has been teaching for much longer. All of his lectures felt like much less than 75, because he mixes up lecturing and small group activities. He let us crack jokes to break up the monotony of a windowless classroom, and kept the class very fun each week.	4.7	Very High	Very High	2-3 hours
	7	He is very interested in ethics topics and makes the connection between emerging technologies and the philosophical arguments we should use to analyze them easy to understand.	3.3	Very High	Very High	4-5 hours
	8	passionate, funny, made class engaging	5	Extremely High	Extremely High	2-3 hours
	9	Gives interesting discussion questions and is passionate. definitely my favorite philosophy course.	5	Extremely High	Extremely High	2-3 hours
	11	very knowledgeable, very interested in students' opinions, helped us understand the topics in-depth. overall a great course :)	4.3	Very High	Very High	2-3 hours

Student Comments - Spring 2023 - TEC 33997-01 - Turner, Cody A.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	12	Cody was a great professor, clearly very enthusiastic about the material and great at explaining complex topics. Very genuine and kind to students. His lecture handouts were extremely helpful when completing assignments and studying, good breakdown of the topics. Also managed to cover a wide range of topics that I didn't expect and kept me interested and engaged. Appreciated that he asked for student feedback and then actually listened to it. Really glad I took this class and I hope Cody continue..	4.5	Very High	Somewhat High	2-3 hours
	13	Prof. Turner always does his best to make the class entertaining by switching up what we do, changing the class discussions, and providing different activities for the topics we discuss.	5	Somewhat High	Somewhat High	2-3 hours
	14	yes	5	Extremely High	Extremely High	4-5 hours
	15	Professor Turner's lectures were very fun in the sense that he allowed us to discuss topics with each other rather than just flat out lecturing.	4.9	Somewhat High	Somewhat High	2-3 hours
	16	He is very good at fostering discussions	4.8	Somewhat High	Somewhat High	2-3 hours
	17	Always had a plan for class and was good at getting people to engage with the material.	5	Very High	Extremely High	2-3 hours