



University of Connecticut

Student Evaluation of Teaching Spring 2021

Individual Report for CSE-3000-001-STORR-Contemporary Issues in CSE

Instructor: **Cody Turner** (SET Primary Instructor)

Response Table

Raters	Students
Responded	8
Invited	32
Response Ratio	25%

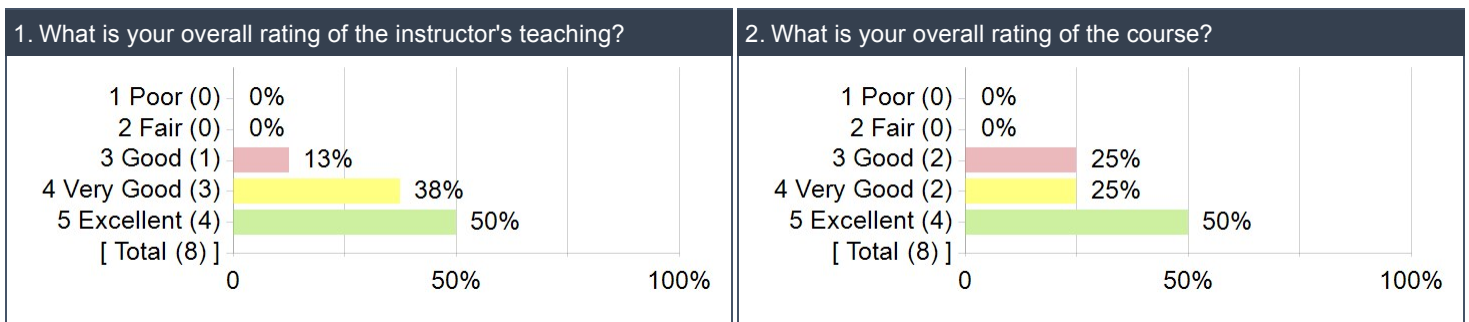
What is your overall rating of Cody Turner's teaching?

Question	Course		Department (CSE-Course Level 3000- FEIN)		School (ENGR- Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.4	4.5	3.7	4.0	3.7	4.0	4.1	4.3

What is your overall rating of the course?

Question	Course		Department (CSE-Course Level 3000- FEIN)		School (ENGR- Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	4.3	4.5	3.5	3.7	3.6	3.7	4.0	4.1

Overall Rating



Section 1. Summary

Please respond to the following questions about instructor Cody Turner:

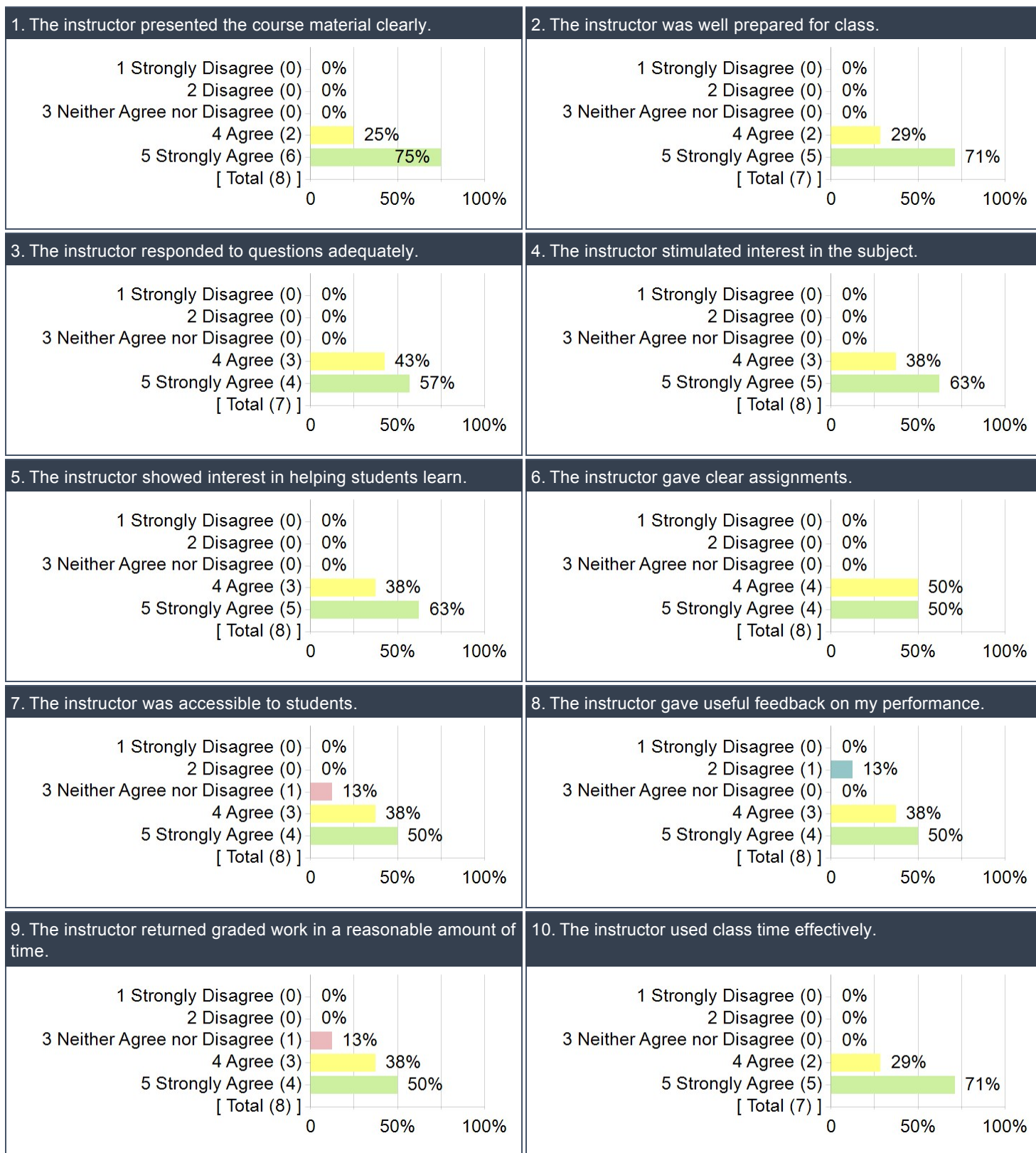
Question	Course		Department (CSE-Course Level 3000- FEIN)		School (ENGR- Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.8	5.0	3.9	3.9	4.0	4.2	4.3	4.5
The instructor was well prepared for class.	4.7	5.0	4.2	4.3	4.2	4.4	4.5	4.6
The instructor responded to questions adequately.	4.6	5.0	4.2	4.5	4.2	4.4	4.5	4.6
The instructor stimulated interest in the subject.	4.6	5.0	4.1	4.1	4.1	4.2	4.4	4.6
The instructor showed interest in helping students learn.	4.6	5.0	4.3	4.5	4.3	4.5	4.5	4.7
The instructor gave clear assignments.	4.5	4.5	3.9	4.0	4.1	4.3	4.4	4.5
The instructor was accessible to students.	4.4	4.5	4.4	4.4	4.3	4.4	4.5	4.6
The instructor gave useful feedback on my performance.	4.3	4.5	3.9	4.0	4.0	4.0	4.3	4.5
The instructor returned graded work in a reasonable amount of time.	4.4	4.5	4.0	4.2	4.1	4.4	4.4	4.5
The instructor used class time effectively.	4.7	5.0	4.2	4.3	4.2	4.3	4.4	4.6
The instructor treated all students with respect.	4.8	5.0	4.4	4.6	4.5	4.7	4.7	4.8
The instructor graded fairly.	4.4	5.0	4.3	4.4	4.3	4.5	4.5	4.6
The instructor's teaching methods promoted student learning.	4.5	4.5	3.9	4.3	4.0	4.1	4.4	4.5

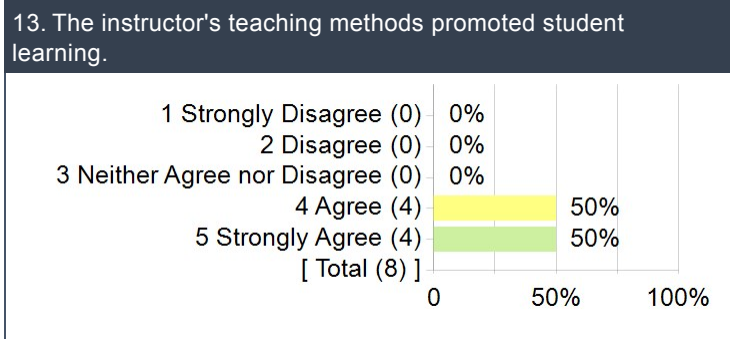
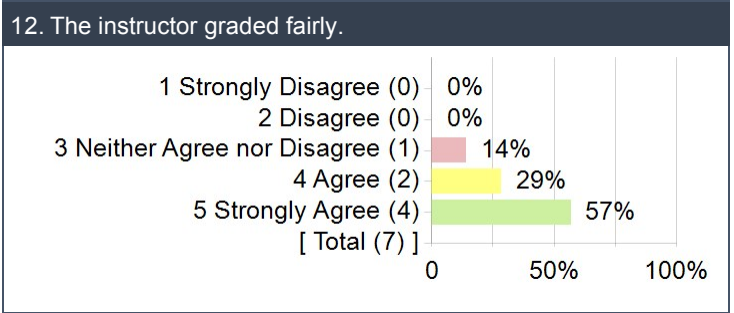
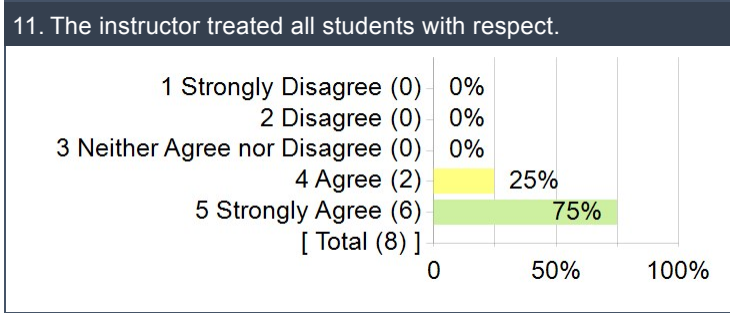
Please respond to the following questions about the course:

Question	Course		Department (CSE-Course Level 3000- FEIN)		School (ENGR- Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.5	4.5	4.0	4.1	4.1	4.3	4.4	4.5
The course content was well organized.	4.6	5.0	4.1	4.3	4.1	4.4	4.4	4.5
The course objectives were clear.	4.5	4.5	4.2	4.3	4.2	4.3	4.4	4.5
The course objectives were met.	4.4	4.5	4.2	4.3	4.2	4.3	4.4	4.5
The course materials made a valuable contribution.	4.6	5.0	4.1	4.1	4.1	4.1	4.4	4.5
The pace of the course seemed appropriate.	4.5	4.5	4.1	4.1	4.1	4.3	4.4	4.5

Section 2. Questions About the Instructor

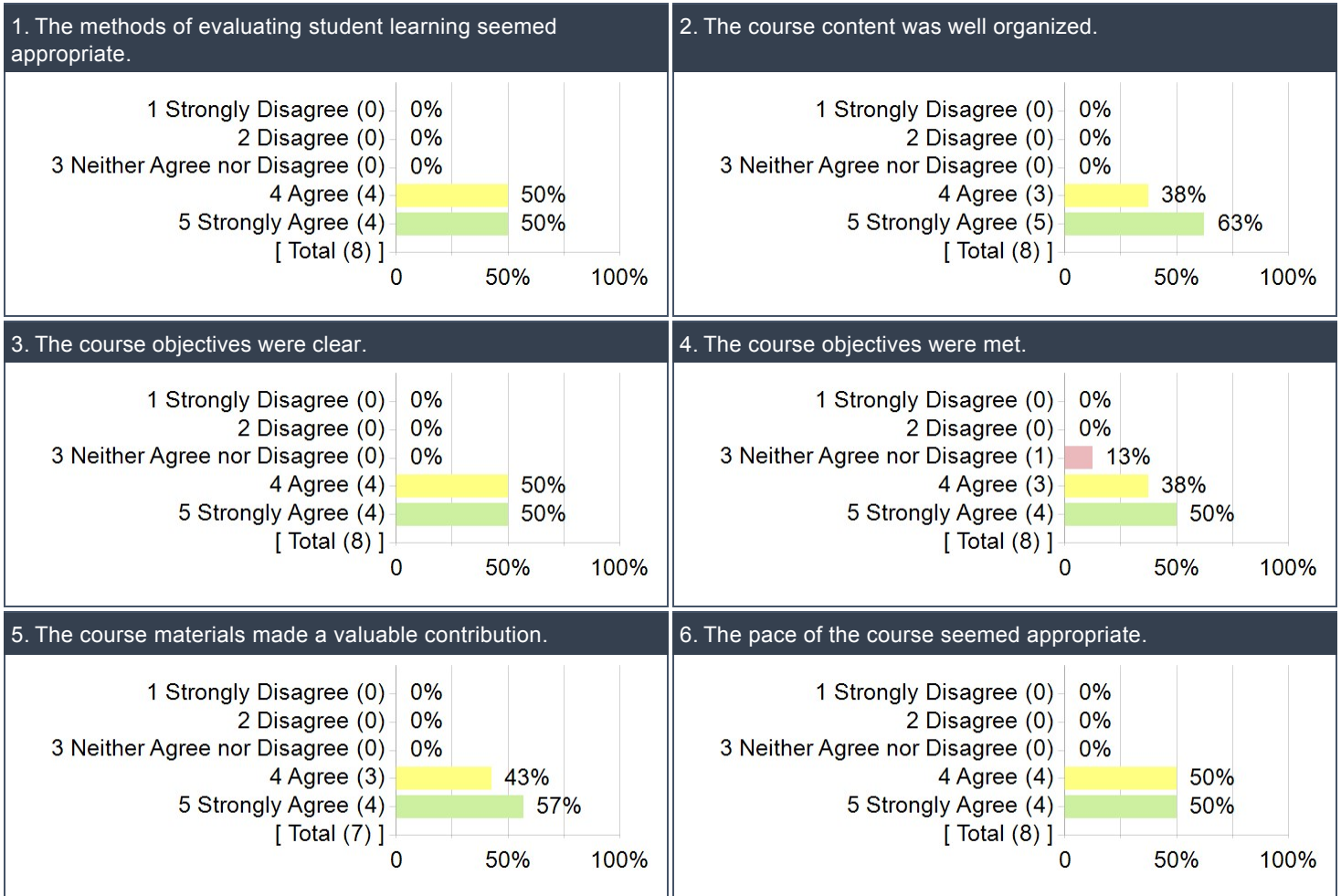
Please respond to the following questions about instructor Cody Turner:





Section 3. Questions About the Course

Please respond to the following questions about the course:



Section 4. Student Information

What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	0	0%
Sophomore	0	0%
Junior	6	75%
Senior	1	13%
Graduate	0	0%
Other	1	13%

What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	6	75%
B	0	0%
C	1	13%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	1	13%

What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	7	88%
3.0-3.4	1	13%
2.5-2.9	0	0%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	5	100%
3-4	0	0%
5-6	0	0%
> 6	0	0%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	6	75%
4-6	2	25%
7-9	0	0%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	8	100%
General Education Requirement	0	0%
Other Requirement	0	0%
Elective	0	0%
Elective for my major	0	0%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	2	25%
About the same as most courses	5	63%
Less than most courses	1	13%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	0	0%
About the same as most courses	2	25%
Less than most courses	5	63%
Much less than most courses	1	13%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	6	75%
About the same as most courses	2	25%
Less than most courses	0	0%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
The wide array of topics and sources for reading
I loved this class. Your audio lectures blow my mind because they were so clear and you were so articulate. I showed so many people your lectures because I was so amazed at their quality. It really felt like a podcast that I would want to listen to. Great class!
I really appreciated the number of different nuances of the topic that Cody would bring up. Additionally, I really liked the podcast/audio style of lecture which gave me a nice break from staring at a screen in all online classes.
The audio lectures each week were very thorough and interesting to listen to. He also provided plenty of optional reading materials for further learning on every topic.
The lectures were great and the weekly handouts were handy because they kept record of all the content for the lectures clearly and concisely.
I really liked the podcast style lectures. They were structured very well and where interesting to listen to. The discussion required board posts also made sure I understood the topic for the week.
I get very nervous when giving presentations and a large portion of the grade in this course was a presentation. It certainly helped that the presentation was not in front of the whole class, but the style of the presentations also helped calm my nerves. Cody had us give presentations in more of a dialogue format, where he would ask questions and comment on the presentation throughout. This was a very good way of doing this. Throughout the semester, Cody provided good information through audio lectures and readings so that I had a good understanding of the topics we discussed. I often found myself thinking about topics from this class outside of class.
The asynchronous format was good. The presentation and discussion boards ensured that we kept up with the content.

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
Office hours
Nothing I liked the class and teaching style!
I am sure an in-person or not asynchronous class would be better.
N/A

Please write any comments you have about the course or course materials.

Comments
Based on the introduction to the class I thought this course was a lot for a 1 credit class, but it was pretty manageable. My only suggestion is to space out the information management longer writing assignment from the final. It would have been nice to have it in the middle of the semester, but I see the reasoning behind putting it towards the end due to the nature of the assignment.
n/a
This course was very fun. I often spent more time thinking about the content than I could afford because I genuinely wanted to.
I liked the way the course was structured, and the project actually had a purpose and an impact on my learning unlike some other courses. The weekly readings, while informational, were often too long.
The course materials were presented in a good way. I learned a lot about the ethics of computer science. The workload was good for a 1 credit class.
Writing a long executive summary AND the powerpoint presentation AND the discussion board is overkill for a single topic. We condensed the topic in the powerpoint and we can have a deep conversation on it, showing that we understand the topic. I can see why the executive summary is helpful, but it's a lot.

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comments
NA
n/a
N/A