

## **CODY TURNER**

Technology Ethics Center, University of Notre Dame  
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### **Academic Employment**

Postdoctoral Research Fellow, Notre Dame Technology Ethics Center, Fall 2022-

### **Areas of Specialization**

Philosophy of Technology, Philosophy of Mind, Philosophy of Artificial Intelligence, Applied Ethics, Virtue Epistemology

### **Areas of Competence**

Normative Ethics, Philosophy of Religion

### **Education**

PhD, University of Connecticut (2017-2022), Philosophy, June 2022

Thesis: *A Virtue Epistemology of Brain-Computer Interface and Augmented Reality Technology*

Committee Members: Susan Schneider, Heather Battaly, Michael P. Lynch (advisor)

Cumulative GPA: 3.982

BA, College of William & Mary (2013-2017), Philosophy, May 2017

Thesis: *The Combination Problem- Russellian Monism, Panpsychism, and Panqualityism*

Advisor: Chris Tucker. Cumulative GPA: 3.95. Philosophy GPA: 4.0

Summa Cum Laude, Phi Beta Kappa (2017)

### **Publications**

1. 'Neuromedia, Cognitive Offloading, and Intellectual Perseverance,' *Synthese*, 200 (2022): 1-26.
2. 'Augmented Reality, Augmented Epistemology, and the Real-World Web,' *Philosophy & Technology*, 35 (2022): 1-28.
3. 'The Extended Mind Argument Against Phenomenal Intentionality,' *Phenomenology and the Cognitive Sciences*, 20 (2021): 1-28.
4. 'The Cognitive Phenomenology Argument for Disembodied AI Consciousness,' in S. Gouveia (ed.) *The Age of Artificial Intelligence: An Exploration*, Vernon Press (2020): 111-132.
5. 'Could You Merge with AI? Reflections on the Singularity and Radical Brain Enhancement' (with Susan Schneider), in M. Dubber, F. Pasquale, and Sunit Das (eds.) *The Oxford Handbook of Ethics of AI*, Oxford University Press (2020): 307-326.

### **Teaching Positions**

*Contemporary Issues in Computer Science and Engineering (CSE 3000)*, Course instructor  
University of Connecticut, Computer Science and Engineering Department, 2019-Present (Fall and Spring), Three sections per semester with approximately 30 students per section

*Problems of Philosophy (PHIL 1101)*, Course instructor  
University of Connecticut, Philosophy Department, 2021 (Summer), 2022 (Spring)  
One section per semester with approximately 30 students per section

*Social Ethics (PHIL 1104)*, Course instructor  
University of Connecticut, Philosophy Department, 2020 (Fall)  
One section with approximately 30 students

*Philosophy in Literature and Film*, Course instructor  
Duke University TIP Program, 2018 (Summer Term 1), 2019 (Summer Term 1)  
Duke East Campus, approximately 18 students per class

*Ethics and the Little White Lie*, Course instructor  
Duke University TIP Program, 2018 (Summer Term 2)  
Duke West Campus, 18 students in class

*Social Ethics (PHIL 1104)*, Teaching assistant  
University of Connecticut, Philosophy Department, 2018 (Spring and Fall, four sections per semester), 2020 (Spring, two sections), 2021 (Spring, two sections)  
Main Instructors: Paul Bloomfield (Fall 2018, Spring 2020), Thomas Bontly (Spring 2018), Heather Battaly (Spring 2021)

*Philosophy and Logic (PHIL 1102)*, Teaching assistant  
University of Connecticut, Philosophy Department, 2019 (Spring, four sections)  
Main Instructor: Marcus Rossberg

### **Refereeing**

*Philosophy & Technology* (3x), *Journal of Philosophical Research* (1x)

### **Honors**

*SET Teaching Excellence Recognition*  
University of Connecticut (university-wide award), 2018-2022 (all semesters)

*Member of Phi Beta Kappa*  
College of William & Mary, 2017

*The John E. Rovensky Memorial Prize for Excellence in Independent Study*  
Berkshire School, 2013 (for independent study on free will)

### **Conference and Workshop Presentations**

“Commentary on Charlie Crerar’s article ‘Intellectual Snobs.’” University of Connecticut, Vice Epistemology Conference (April 2019).

“The Extended Mind Argument Against Phenomenal Intentionality.” University of Connecticut, AI, Mind and Society Group (October 2018).

“The Subject-Summing Argument Against Panpsychism.” University of Connecticut, Annual GRUE Graduate Student Conference (April 2018).

“Panqualityism, panpsychism, and the combination problem.” College of William and Mary, Summer Research Showcase held by the Roy R. Charles Center for Academic Excellence (September 2016).

### **Organizations and Affiliations**

*Future of Consciousness Fellow*, Center for the Future Mind, Florida Atlantic University (2021-present).

Website: <https://www.fau.edu/future-mind/>

*CEU Summer University*, Cognitive Phenomenology Summer School (July 2019).

Website: <https://summeruniversity.ceu.edu/phenomenology-2019>

*Tent Talks Podcast*, creator and host (2018-present).

Features interviews of philosophers and other academics about their work

Podcast link: <https://itunes.apple.com/us/podcast/shelter-from-the-storm/id1378024125>

*Uconn-consciousness Club*, University of Connecticut (2017-2019)

Founding member/secretary

*Philosophy Graduate Student Association (PGSA)*, University of Connecticut (2017-2022)

Secretary (2018-2019)

*College Partnership for Kids (CPK)*, College of William & Mary (2014-2016)

After school tutoring program for elementary and middle school students

Website: <https://cpkwm.weebly.com/>

### **References**

Michael P. Lynch

Board of Trustees Distinguished Professor of Philosophy, University of Connecticut Director of the Humanities Institute, University of Connecticut

Relationship: Teacher and PhD Dissertation Advisor

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Heather Battaly

Professor of Philosophy, University of Connecticut

Relationship: Teacher and PhD Dissertation Committee Member

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William Lycan

Distinguished Visiting Professor of Philosophy, University of Connecticut

Relationship: Teacher and Mentor

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Susan Schneider

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