

CODY TURNER

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Areas of Specialization:

Philosophy of Technology, Philosophy of Mind, Applied Ethics, Virtue Epistemology

Areas of Competence:

Normative Ethics, Philosophy of Religion

Education:

PhD, University of Connecticut (2017-Present), Philosophy, in progress

Thesis: *A Virtue Epistemology of Brain-Computer Interfaces and Augmented Reality Systems* (defending Summer 2022)

Committee Members: Susan Schneider, Heather Battaly, Michael Lynch (advisor)

Cumulative GPA: 3.982

BA, College of William and Mary (2013-2017), Philosophy, May 2017

Thesis: *The Combination Problem- Russellian Monism, Panpsychism, and Panqualityism.*

Advisor: Chris Tucker. Cumulative GPA: 3.95. Philosophy GPA: 4.0

Summa Cum Laude, Phi Beta Kappa (2017)

Publications:

1. 'Neuromedia, Cognitive Offloading, and Intellectual Perseverance,' *Synthese* (forthcoming).
2. 'Augmented Reality, Augmented Epistemology, and the Real-World Web,' *Philosophy & Technology* (forthcoming).
3. 'The Extended Mind Argument Against Phenomenal Intentionality,' *Phenomenology and the Cognitive Sciences*, 20 (2021): 1-28.
4. 'The Cognitive Phenomenology Argument for Disembodied AI Consciousness,' in S. Gouveia (ed.) *The Age of Artificial Intelligence: An Exploration*, Vernon Press (2020): 111-132.
5. 'Could You Merge with AI? Reflections on the Singularity and Radical Brain Enhancement' (with Susan Schneider), in M. Dubber, F. Pasquale, and Sunit Das (eds.) *The Oxford Handbook of Ethics of AI*, Oxford University Press (2020): 307-326.

Papers in Progress:

6. 'Epistemic Cognitive Integration and Extended Intellectual Autonomy'
7. 'Internet-Extended Knowledge and Intellectual Humility'
8. 'The Outmoding Machine Consciousness Argument'
9. 'Perennialism versus Russellian Monism'
10. 'Extended Cognition and the Ethics of Neurosecurity'

Teaching Positions

Contemporary Issues in Computer Science and Engineering (CSE 3000), Course instructor

University of Connecticut, Computer Science and Engineering Department, 2019-Present (Fall and Spring), Three sections per semester with approximately 30 students per section

Problems of Philosophy (PHIL 1101), Course instructor

University of Connecticut, Philosophy Department, 2021 (Summer), 2022 (Spring)

One section per semester with approximately 30 students per section

Social Ethics (PHIL 1104), Course instructor

University of Connecticut, Philosophy Department, 2020 (Fall)

One section with approximately 30 students

Philosophy in Literature and Film, Course instructor

Duke University TIP Program, 2018 (Summer Term 1), 2019 (Summer Term 1)

Duke East Campus, approximately 18 students per class

Ethics and the Little White Lie, Course instructor

Duke University TIP Program, 2018 (Summer Term 2)

Duke West Campus, 18 students in class

Social Ethics (PHIL 1104), Teaching assistant

University of Connecticut, Philosophy Department, 2018 (Spring and Fall, four sections per semester), 2020 (Spring, two sections), 2021 (Spring, two sections)

Main Instructors: Paul Bloomfield (Fall 2018, Spring 2020), Thomas Bontly (Spring 2018), Heather Battaly (Spring 2021)

Philosophy and Logic (PHIL 1102), Teaching assistant

University of Connecticut, Philosophy Department, 2019 (Spring, four sections)

Main Instructor: Marcus Rossberg

Research Positions

Research Assistant for Professor William Lycan

University of Connecticut, Philosophy Department, 2019 (Spring)

Helped update Dr. Lycan's Stanford Encyclopedia of Philosophy article 'Representational Theories of Consciousness.'

Research Assistant for Professor Mitch Green

University of Connecticut, Philosophy Department, 2019 (Fall)

Helped edit and review Dr. Green's textbook 'The Philosophy of Language' for Oxford University Press.

Honors Fellow

College of William & Mary, 2016 (Summer)

10 weeks of research in the Philosophy of Mind under the guidance of Professor Chris Tucker.

Funded by the Roy R. Charles Center for Academic Excellence.

James Monroe Scholar

College of William & Mary, 2015 (Summer)
 10 weeks of research in the Philosophy of Mind under the guidance of Professor Paul Davies.
 Funded by the Roy R. Charles Center for Academic Excellence.

Honors

SET Teaching Excellence Recognition
 University of Connecticut, 2018-2021 (all semesters)

Member of Phi Beta Kappa
 College of William & Mary, 2017

The John E. Rovensky Memorial Prize for Excellence in Independent Study
 Berkshire School, 2013 (for independent study on free will)

Conference and Workshop Presentations

“Commentary on Charlie Crerar’s article ‘Intellectual Snobs.’” University of Connecticut, Vice Epistemology Conference (April 2019).

“The Extended Mind Argument Against Phenomenal Intentionality.” University of Connecticut, AI, Mind and Society Group (October 2018).

“The Subject-Summing Argument Against Panpsychism.” University of Connecticut, Annual GRUE Graduate Student Conference (April 2018).

“Panqualityism, panpsychism, and the combination problem.” College of William and Mary, Summer Research Showcase held by the Roy R. Charles Center for Academic Excellence (September 2016).

Organizations and Affiliations

Tent Talks Podcast, creator and host (2018-present).
 Features interviews of prominent academics
 Podcast link: <https://itunes.apple.com/us/podcast/shelter-from-the-storm/id1378024125>

Future of Consciousness Fellow, Center for the Future Mind, Florida Atlantic University (2021).
 Website: <https://www.fau.edu/future-mind/>

CEU Summer University, Cognitive Phenomenology Summer School (July 2019).
 Website: <https://summeruniversity.ceu.edu/phenomenology-2019>

Uconn-consciousness Club, University of Connecticut (2017-2019)
 Founding member/secretary

Philosophy Graduate Student Association (PGSA), University of Connecticut (2017-Present)
 Secretary (2018-2019)

College Partnership for Kids (CPK), College of William & Mary (2014-2016)

After school tutoring program for elementary and middle school students
Website: <https://cpkwm.weebly.com/>

References

Michael Lynch

Board of Trustees Distinguished Professor of Philosophy, University of Connecticut
Director of the Humanities Institute, University of Connecticut
Relationship: Teacher and PhD Dissertation Advisor
Email: mplynch@uconn.edu

Heather Battaly

Professor of Philosophy, University of Connecticut
Relationship: Teacher and PhD Dissertation Committee Member
Email: heather.battaly@uconn.edu

William Lycan

Distinguished Visiting Professor of Philosophy, University of Connecticut
Relationship: Teacher and Mentor
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Susan Schneider

William F. Dietrich Distinguished Professor of Philosophy of Mind, Florida Atlantic University
Relationship: Teacher and PhD Dissertation Committee Member
Email: Susansdr@gmail.com

Lewis Gordon

Professor of Philosophy and Department Head
Relationship: Teacher and Mentor
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